**Week 9**

Monday, Oct. 31st

Objective: Be able to write in present tense with correct noun-adjective agreement and verb conjugation

* Diario
  + Free-Write
* Cultural Lesson – Ir de Compras

\*Formative Evaluation of students’ ability to write in terms of their vocabulary usage and basic grammar skills (adjective agreement and verb conjugation)

Tuesday, Nov. 1st

Objective: Be able to communicate about things that are occurring right now, understand cultural importance of Day of the Dead

* Diario
  + Día de los Muertos
* Go over Unit 2 Test
* Unit 3 Vocabulary
  + Flash Cards

\*Formative Evaluation of students’ ability to identify previous mistakes and correct, and to become familiar with clothing vocabulary

Wednesday, Nov. 2nd

Objective: Compare and contrast cultural significance of Day of the Dead with our perspective on Life/Death

* Diario
  + Día de los Muertos
* El Día de los Muertos Activity

\*Formative Evaluation of students’ understanding of Day of the Dead and why it is important

Thursday, Nov. 3rd

Objective: Define Direct Object Pronouns (DOP’s) and identify them in English

* Diario
  + Clothing Vocab
* Las rompecabezas

\*Formative Evaluation of students’ ability to identify DOP’s in writing/Speech in English

**Tarea: Flash Cards due Friday, November 4th**

Friday, Nov. 4th

End of Marking Period #1

Objective: Conjugate Present tense Reflexive Verbs

* Diario
* Check Flash Cards
* Adjective Review
* Reflexive Verbs

\*Formative Evaluation of students’ ability to make adjectives agree in gender and number, and to conjugate present tense reflexive verbs via whiteboard activities\*