**Week 5**

Monday, Oct. 3rd

Objective: Master Summer Vocabulary words, be able to identify dates, times and current weather

* Diario
	+ Date, Time, Weather (Be the Weather person!)
* Unit 1 Vocabulary Practice Quiz
	+ Go over together and correct
* Hand out Oral Quiz #1

\*Formative Evaluation of students’ vocabulary practice quiz, students will make corrections and ask questions

Tuesday, Oct. 4th

Objective: Understand when to use Saber and when to use Conocer and how to conjugate both

* Diario
	+ Saber vs. Conocer
* Unit 1 Practice Grammar Quiz
	+ Go over and correct as class
* Conjuguemos
* Oral Quiz #1

\*Formative Evaluation of students’ ability to identify verb categories and conjugate them in the present tense, students will make corrections and ask questions

\*Summative Evaluation of students listening comprehension and speaking skills

Wednesday, Oct. 5th

Objective: Conjugate regular present tense verbs, identify and use vocabulary from current unit

* Diario
	+ Weather Vocab Review
* Unit 1 Practice Test
	+ Vocabulary, ABCs, Noun/Adjective Agreement, Present Tense Regular Verb Conjugation, Ser and Estar, Saber and Conocer
* Oral Quiz #1

\*Formative Evaluation of students’ ability to identify verb categories and conjugate them in the present tense

\*Summative Evaluation of students listening comprehension and speaking skills

Thursday, Oct. 6th

Objective: Conjugate regular present tense verbs, identify and use vocabulary from current unit and use ABC’s, differentiate Ser/Estar and Saber/Conocer

* Unit 1 Test
	+ Vocabulary, ABCs, Noun/Adjective Agreement, Present Tense Regular Verb Conjugation, Ser and Estar, Saber and Conocer

\*Summative Evaluation of students’ mastery of summer vocabulary, ABCs, Noun/Adjective Agreement, Present Tense Regular Verb Conjugation, Numbers, Time, Ser and Estar, Saber and Conocer

Friday, Oct. 7th

Half Day Hours 1-3

Objective: Become familiar with other irregular present tense verbs, and entertainment vocabulary

* Diario
	+ Verb Review
* Ir, Dar, Ver
* Unit 2 Vocabulary

\*Formative Evaluation of students’ comfort with new vocabulary and ability to recognize irregular verbs