**Week 2**

Monday, Sept. 12th

Objective: Edit adjectives so they agree with the nouns they modify, identify where nouns belong on the subject pronoun chart, conjugate the verb Ser; conjugate regular present tense verbs

* Collect Syllabus (Last day for full credit)
* Diario
	+ Subject Pronouns
	+ The Verb Ser
* ¿Dónde se habla el español?
* More Review of Subject Pronouns and the Verb Ser
	+ \*Estar with emotions
* Question Words using Ser and Estar
	+ \*Estar with location
* Begin Regular Verb Conugation
* **Spanish 1 Vocab Review**

\*Formative Evaluation of students’ use of subject pronouns, ability to conjugate Ser and regular present tense verbs

Tuesday, Sept. 13th

Objective: Conjugate regular present tense verbs, understand cognates and how they help us learn language

* Diario
	+ Regular Verb Conjugation
* Review Subject Pronouns and the Verb Ser
* Ser vs. Estar notes
* Asking and answering questions (how the verb changes for the subject)
* Unit 1 Vocabulary List
	+ Flash Cards (Due Wednesday, Sept. 14th)
* More Verb Conjugation
* **Spanish 1 Vocab Review**

**Tarea: Flash Cards (Due Wednesday, Sept. 14th)**

\*Formative Evaluation of students’ ability to conjugate regular present tense verbs

Wednesday, Sept. 14th

Objective: Conjugate regular present tense verbs, understand cognates and how they help us learn language

* Diario
	+ Identify cognates from Unit 1 Vocabulary List
* Unit 1 Vocabulary List
	+ 10 things I do for fun in the summer
* Mini-Weather Lesson
* More Verb Conjugation
* **Spanish 1 Vocab Review**

\*Formative Evaluation by students’ recall of vocabulary words

Thursday, Sept. 15th

Objective: Conjugate regular present tense verbs, identify and use vocabulary from current unit

* Diario
	+ Weather
* Unit 1 Vocabulary List
* Review Numbers
	+ Time?
* **Spanish 1 Vocab Review**

\*Formative Evaluation by students’ use of vocabulary words and ability to recognize numbers and their patterns

Friday, Sept. 16th

Objective: Recognize and use numbers and tell time in target language

* Diario
	+ Numbers and Time
* Numbers and Time Practice
* Unit 1 Vocabulary List
* Review classroom emergency procedures
* MEXICAN INDEPENDENCE DAY

\*Formative Evaluation by students’ use of numbers and ability to tell time