**Week 20**

Monday, Jan. 30th

Objective: Students will be able to recognize food vocabulary words

* Diario
* Midterm Review
* Intro to Food Vocabulary

\*Formative Evaluation of students’ ability to learn from mistakes on midterm exam; identify strengths and weaknesses in learning foreign language

***\*\*La tarea – bring laptops/tablets tomorrow if you have them\*\****

Tuesday, Jan. 31st

Objective: Students will be able to recognize food vocabulary words in an authentic Spanish grocery store website

* Diario
* Food Vocabulary – Grocery List
  + ½ sheet of paper – rank 15 items - cost
  + $25 euro – Which things do you buy

\*Formative Evaluation of students’ ability to navigate a website all in Spanish while identifying vocabulary words

Wednesday, Feb. 1st

Objective: Students will be able to use food vocabulary words to create an authentic Spanish Menu

* Diario
* El menu
  + Students will create a menu of their choosing
  + There must be at least 10 entries in the menu with Vocab words, pictures and prices
  + Options: Appetizers, meals, deserts, beverages

\*Formative Evaluation of students’ ability to apply their new vocabulary to an authentic work

***\*\*La tarea – bring laptops/tablets tomorrow if you have them\*\****

Thursday, Feb. 2nd

Objective: Students will be able to review previously learned vocabulary and grammar concepts on their electronic devices

* Diario
* Duolingo Week #1

\*Formative Evaluation of students’ ability to apply previously learned skills to new situations

Friday, Feb. 3rd

Objective: Students will be able to recognize habitual actions in the past

* Diario
* Review Duolingo
* Intro to Imperfect Tense

\*Formative Evaluation of students’ ability to recognize imperfect tense in writing/speech