**Week 1**

Tuesday, Sept. 8th

* Objective: SWBAT identify key classroom procedures
* Intro
  + What is needed for class
    - Notebook(Paper), folder or binder – Lots of paper, Pencil
  + Diario explanation; Names HW

\*Formative Evaluation of Students’ Knowledge of Procedures\*

Wednesday, Sept. 9thi

* Objective: SWBAT identify key qualities in teaching, and classroom behavior
* Diario
  + hispanohablantes
* Expectations of teachers/students – Board Activity
* Syllabus and Class rules/procedures
* Intro to names, student self-research

\*Formative Assessment via classroom participation\*

Thursday, Sept. 10th

* Objective: SWBAT identify common names in target language, and begin work on beginning greetings
* Diario
  + Saludos/Despedidas
* Pick names/Name Game
* Possible Common Phrases Intro
  + Donde está…, , puedo ir al bano, puedo ir a la oficina,

\*Formative Assessment, corrections are encouraged\*

Friday, Sept. 11th

* Objective: SWBAT use basic greetings in target language
* Diario
  + Saludos Review
  + Collect Syllabus
  + Collect Diarios
* Get to know students card
* Name Game
* Practice for Skits
* Saludos/Despesidas Skits (put terms on back board)

\*Formative Assessment, corrections are encouraged\*

***Michigan Foreign Language Standards***

1.1.N.SL.a Use the target language with culturally appropriate gestures in everyday social situations such as greeting, leave taking or introductions

1.1.N.RW.a Use the target language in email messages, text messages, blogs, webpages, letters, and notes to greet, take leave, or make introductions

1.2.N.L.a Demonstrate understanding of oral classroom language in the target language including directions, commands, and requests

1.2.N.R.a Demonstrate understanding of written classroom language in the target language including directions, commands, and requests