**Week 1**

Tuesday, Sept. 6th

Objective: Identify key classroom procedures, use greetings and leavings in target language

* Bienvenidos
  + Class rules/procedures
  + What is needed for class
    - Notebook(Paper), folder or binder – Lots of paper, Pencil
* Review Saludos/Despedidas
* Estar with emotions

\*Formative Evaluation of Students’ use of greetings/good-byes and expression of emotion

Wednesday, Sept. 7th

Objective: Use greetings and leavings in target language, express emotions using Estar

* Diario
  + What makes good teammates?
* Review Saludos/Despedidas
* Review Estar with emotions
* Expectations of Students and Teachers
  + Board Activity
* El Alfabeto/Pronunciation

**Tarea: Syllabus signed and returned (Due Monday, September 12th)**

\*Formative Evaluation by Students’ pronunciation and use of alphabet

Thursday, Sept. 8th

Objective: Identify parts of speech from vocabulary lists and sentences, identify number and gender of nouns

* Collect Syllabus
* Diario
  + Spanish 1 Vocabulary Review
  + Groups will each receive a vocabulary list
    - Separate by nouns, verbs, adjectives,
    - Identify cognates, false cognates
* Article and noun identification
  + Singular vs. Plural / Masculine vs. Feminine
* Review Alphabet

**Tarea: Syllabus signed and returned (Due Monday, September 12th)**

\*Formative Evaluation of students’ ability to identify parts of speech in vocabulary lists

Friday, Sept. 9th

Objective: Edit adjectives so they agree with the nouns they modify, identify where nouns belong on the subject pronoun chart, conjugate the verb Ser

* Collect Syllabus
* Diario
  + Noun/Adjective Agreement
* More Noun/Adjective Agreement Practice
  + Adjectives not ending in ‘a’ or ‘o’
* Subject Pronouns
* The Verb Ser
* Review Classroom Procedures

**Tarea: Syllabus signed and returned (Due Monday, September 12th)**

\*Formative Evaluation of students’ ability to make nouns and adjectives agree based on number and gender