**Español 1**

**Señor Gleason**

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**2015-2016**

**Course Description**

Spanish 1 is a yearlong introductory course available to all Belleville High School students. We will use a variety of Spanish materials sources and strategies to utilizing a variety of instructional strategies and techniques to acquire reading, writing, listening, and speaking skills while incorporating culture.

**National Standards**

1. Communication in Languages Other Than English
2. Gain Knowledge and Understanding of Other Cultures
3. Connect with Other Disciplines and Acquire New Knowledge
4. Develop Insight into Own Language and Culture
5. Participate in Multilingual Communities at Home and Around the World

**Classroom Expectations**

1. You arrive to class on time with all required materials for the course.
   1. Notebook, Folder, Pen/Pencil, all coursework and distributed materials.
2. You respect all classmates, classroom and school property, instructor and all other school visitors.
3. You give your best effort to learn every single day.

**Classroom Procedures**

* Absent Procedures
  + Upon return, students go to the folders corresponding to their course, and go to the calendar day they were absent. Here they can find any work that needs to be made up. Students will have as many school days as they were absent to make up the work.

\*\*\*THIS IS THE STUDENT’S RESPONSIBILITY\*\*\*

* Homework/Warm-up
  + Every day students will have a warm-up activity to complete. This may be a review of the previous day or an intro to a new lesson. Students are to enter class quietly, take out any homework that will be checked, and begin working on the warm-up.
* Students will abide by all school policies in the classroom and to and from other school locations/activities.
* Students are expected to behave in a manner fitting their educational setting.
  + If behavior interrupts the learning process, students may:
    - One on One conversation with teacher
    - Parent Contact
    - Behavior correction assignment
    - Development of an Individualized Behavior Plan
    - Referral to counselor/administration

**Grading**

* 30% - Formative
  + Active Engagement in classroom activities
  + Daily Warm-Ups
  + Homework/Classwork
  + Volunteering work

\*\*\*Yes, you are seeing that correctly, 30% of the grade calculated for this course can be earned by showing up, attempting the work, being on task and being a good classmate\*\*\*

* 70% - Summative
  + 40% - Marking Period #1 Grade
  + 40% - Marking Period #2 Grade
  + 20% - Midterm/Final Exam

**Grading scale**

A+ 98-100 A 94 - 97 A- 90 – 93

B+ 87 – 89 B 84 - 86 B- 80 – 83

C+ 77 – 79 C 74 - 76 C- 70 – 73

D+ 67 – 69 D 64 - 66 D- 60 - 63

E - 59 and below

**Test Retakes**

Per the Belleville High School philosophy:

A student may retake any test one time after all of the following steps are taken:

1. The student writes a written request to retake the test.
2. For every problem missed on the exam, the corrections must be made reflecting the correct response, plus a brief description explaining why that is the right answer.
3. A corrective assignment must be completed with 100% accuracy (given by teacher)
4. All homework given prior to the test must be 100% complete
5. The student must attend at least one tutoring session with the teacher or an NHS student
6. The above items must be presented to the teacher secured with a paper clip.

I am looking forward to working with you this year. Please, if you have any questions or concerns please ask them. We will work hard this semester, but will have fun bringing a new language to life with interactive lessons.

**Please fill in the following information and have your child return it to me at school tomorrow.**

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Person I should contact: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*Relationship to Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Preferred way of contact (Please circle one): Phone or Email

\*If you chose phone, please list the number your prefer me to call:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (work/home/cell)

\*If you chose email, please write in your email address:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Is there anything you want me to know about your child and/or his or her learning habits?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Student Signature Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature Date

Thank you!!

Mr. Gleason

HS Spanish Teacher