**Week 27**

**Monday, Mar. 21st**

Goals: Become familiar with family vocabulary; understand the word ‘de’ in Spanish and how it replaces possessive contractions in English

* Diario
* Go over Verb Conjugation Quiz
* Ch. 6 Vocabulary
* Grammar of contractions
  + Use of ‘de’
* HW: Prepare a family tree (10 people)

**Tuesday, Mar. 22nd**

Goals: Become familiar with family vocabulary; understand the word ‘de’ in Spanish and how it replaces possessive contractions in English

* Diario
* Ch. 6 Vocabulary
* Family Tree Activity
* 10 sentences using the word ‘DE’ to show position in family.
  + I am the \_\_\_\_\_\_\_\_\_ of \_\_\_\_\_\_\_\_\_\_\_\_.
    - Soy \_\_\_\_\_\_\_\_ de \_\_\_\_\_\_\_\_\_\_.
  + (Nombre) es el \_\_\_\_\_\_\_\_\_\_\_\_\_\_ de mí.
    - (Name) is the \_\_\_\_\_\_\_\_\_\_\_\_of me.

**Wednesday, Mar. 23rd**

Goals: Explore cognates and why some words phrases do not translate directly into another language.

* Diario
* Spanish Listening Activities

**Thursday, Mar. 24th**

Goals: Explore cognates and why some words phrases do not translate directly into another language.

* Diario
* Spanish Listening Activities

**Friday, Mar. 25th**

Spring Break – No School