**English 8**

**Mr. Gleason**

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**2018 - 2019**

**Course Description**

English 8 is a yearlong course that will be focused on improving reading and writing skills. Reading comprehension will be stressed through a variety of texts and both formal/informal writing styles will be explored.

**Classroom Expectations**

1. You arrive to class on time with all required materials for the course.
	1. Notebook, Binder/Folder, Independent Reading Book, Pen/Pencil, Student ID, School Agenda and all coursework and distributed materials.
2. You respect all classmates, classroom and school property, instructor and all other school visitors.
3. You give your best effort to learn every single day.

**Classroom Procedures**

* Absent Procedures
	+ Upon return, students go to the folders corresponding to their course, and go to the calendar day they were absent. Here they can find any work that needs to be made up. Students will have as many school days as they were absent to make up the work.

**\*\*\*THIS IS THE STUDENT’S RESPONSIBILITY\*\*\***

* Homework/Warm-up
	+ Every day students will have a warm-up activity to complete. This may be a review of the previous day, an intro to a new lesson or even just a free write. Students are to enter class quietly, take out any homework that will be checked, and begin working on the warm-up.
* Students will abide by all school policies in the classroom and to and from other school locations/activities.
* Students are expected to behave in a manner fitting their educational setting.
	+ If behavior interrupts the learning process, students may experience:
		- One on One conversation with teacher
		- Parent phone call
		- Development of an Individualized Behavior Plan
		- Referral to counselor/administration

**Grading**

* 20% - Formative
	+ Active Engagement in classroom activities
	+ Daily Warm-Ups
	+ Homework/Classwork
* 80% - Summative
	+ Quizzes, Tests, Projects, Papers
* Late Work
	+ Must be 100% complete and will be accepted up until one week prior to the end of the card marking. All late assignments will receive 50% of the total points possible.

**Grading scale**

The following WCS Grade Scale guidelines will be used in determining student academic grades. Each card marking period is individual; no grades will be carried over from one card marking to another.

A+ 98-100 A 93 - 97 A- 90 – 92 E 50 - 59

B+ 87 – 89 B 83 - 86 B- 80 – 82 F 0 - 49

C+ 77 – 79 C 73 - 76 C- 70 – 72

D+ 67 – 69 D 63 - 66 D- 60 - 62

**Test Retakes**

A student may retake any test (excluding state, school, district or department sponsored assessments) one time after all of the following steps are taken:

1. For every problem missed on the assessment, the corrections must be made reflecting the correct response, plus a brief description explaining why that is the right answer.
2. A corrective assignment must be completed with 100% accuracy (given by teacher)
3. All homework given prior to the test must be 100% complete
4. The student must meet with the teacher to go over material

**Communication**

All lesson plans will be posted on the Beer Middle School Teachers page. A direct link to the website is **www.senorgleason.weebly.com**

I am looking forward to working with you this year. Please, if you have any questions or concerns please ask. We will work hard this semester, but will have fun by exploring new texts, and strengthening our writing skills.

**Please fill in the following information and have your child return it to me at school tomorrow.**

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Person I should contact: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \*Relationship to Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Preferred way of contact (Please circle one): Phone or Email

\*If you chose phone, please list the number you prefer me to call:

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (work/home/cell)

\*If you chose email, please write in your email address:

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Is there anything you want me to know about your child and/or his or her learning habits?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Student Signature Date

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Parent/Guardian Signature Date

Thank you!!

Mr. Gleason

English Teacher